

## **Third Grade Social Studies/Science**

*(Tentative Pacing - First Semester)*

### **Quarter 1**

#### **Social Studies**

Week 1 (5 sessions)

Rules: (Foundations for Government, Civic Participation and Skills)

Flat Stanley (Foundation for Geography)

#### **Science**

Week 2 (5 sessions)

Scientific Process (Question, hypothesis, collaborate, plan, implement, reflect or Ask, Imagine, plan, create, experiment, improve)

(Collaborative Inquiry project (STEM challenge): Save Fred, etc.)

#### **Social Studies - Government Strand**

Week 3: Civic Participation and Skills

Week 4: Rules and Laws

Week 5: Roles and Systems of Government

#### **Science - Earth Science (3.ESS.1)**

Week 6: Earth's nonliving resources have specific properties (**rocks, air, water**).

Week 7: Earth's nonliving resources have specific properties (**soil**).

### **Quarter 2**

#### **Science - Earth Science (3.ESS.3)**

Week 8: Some of Earth's resources are limited (**water, conservation, etc.**).

Week 9: Some of Earth's resources are limited (**water, fossil fuels, conservation, etc.**).

#### **Social Studies - Geography Strand**

Week 10: Spatial Thinking and Skills

Week 11: Human Systems

Week 12: Places and Regions

Week 13: Humans Systems/Places and Regions/Assessment

Week 14: Balloons Over Broadway, Culturally responsive Thanksgiving activities

#### **Science - Earth Science (3.ESS.2), Physical Science (3.PS.3)**

Week 15: What is energy? Types of energy (wind, solar, fossil fuels, electrical, heat, sound, magnetic)

Week 16: Renewable vs. Nonrenewable (water, fossil fuels, solar, wind)

Week 17: Earth Science Assessment

### Quarter 3

#### **Social Studies - History Strand**

Week 18: Historical Thinking and Skills (timelines)

Week 19: Historical Thinking and Skills/Heritage (primary and secondary sources)

Week 20: Heritage

#### **Social Studies- Economics (Introduction to Foundational Skills) Implementation Of Junior Achievement**

Week 21: Economic Decision Making and Skills (line graphs)

- Correlates with math standard: **3.MD.3** (graphing skills can be taught prior to or simultaneously with this social studies standard)

Week 22: Financial Literacy (Content Statement 20 ONLY, budgets)

- Correlates with math standard: **3.MD.1** (money skills need to be addressed prior to this social studies standard)

#### **Science - Physical Science (3.PS.3, 3.PS.1, 3.PS.2)**

Week 23: Heat, electrical energy, light, sound, magnetic energy (reinforcing from Q2)

Week 24: States of matter, properties of states of matter, air takes up space

Week 25: How matter changes from one state to another

Week 26: All objects are made of matter, measuring mass and liquid volume

Week 27: Energy/Matter/Assessment

**Commented [1]:** This is a place to begin Junior Achievement

**Quarter 4** (TWO WEEKS PRIOR TO SPRING BREAK, goes along with Research Clubs in Lucy) You can do life science all the way through, but participation in Entrepreneur Day is mandatory

#### **Science - Life Science (3.LS.3 ONLY)**

Week 28: Plants and animals have life cycles

Week 29: Animal/Plant adaptations

#### **Social Studies- Economics- Junior achievement if you have not started**

Week 30: Scarcity

Week 31: Production and Consumption/Markets

Week 32: Financial Literacy (Making decisions involves weighing costs and benefits) → entrepreneur day

#### **Science - Life Science (3.LS.1, 3.LS.2)**

Week 33: Offspring resemble their parents and each other

Week 34: Individuals differ in inherited traits

Week 35: Differences give individuals an advantage in surviving/reproducing

Week 36: Assessment

**Commented [2]:** If you have not started Junior Achievement, this would be the time to start.